

Peter Mabli

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Education and Certification

Drew University — 2010 - 2019

- PhD in History and Culture - 2019
 - Dissertation: "I Choose to Sit at the Great National Table": American Cuisine and Identity in the Early Republic
- Master of Arts in History - 2013

Fairleigh Dickinson University — 2002 - 2006

- Master of Arts in Teaching: *Summa Cum Laude* - 2006
- Bachelor of Arts in History: *Summa Cum Laude* - 2005

Certification in Secondary Education

- New Jersey Certificate of Eligibility with Advanced Standing in Social Studies - 2006

Employment Experience

Assistant Director of Online Programs, American Social History Project — 2014 - Present

- Managed, coordinated, and developed LGBTQ+ curriculum resources for the New York City Department of Education's *Hidden Voices* project.
- Facilitated the public history lecture series "Difficult Histories/Public Spaces: The Challenge of Monuments in New York City and the Nation," a program funded by Humanities New York and the National Endowment for the Humanities
- Assisted in successful grant writing and implementation of the online textbook and primary and secondary source database "Who Built America? The Open Education Resource"
- Assisted in the redesign, implementation, and promotion of WBA Badges, an online professional learning and micro-credentialing system
- Designed U.S. history lessons and materials for Zoom In, a history teacher lesson toolkit and classroom aid
- Redesigned HERB: Social History for Every Classroom, an online database of primary source documents and classroom activities
- Acted as historical consultant for the *Mission US* online interactive game series, and presented in-person at conferences and online webinars on the topic.
- Presented in-person professional development seminars to NYC social studies teachers as part of the Teaching American History program

Adjunct Professor, Fairleigh Dickinson University — 2012 - Present

- Lectured to and assessed undergraduate students in both regional and national history

- Designed and implemented fully online US history survey courses for the New Jersey National Guard
- Created, designed, and taught three online and in-person history courses:
 - “New Jersey: A Historical Perspective”
 - “Revolutionary Nation: United States History I”
 - “Revolutionary Nation: United States History II”

Adjunct Professor, The College of Saint Elizabeth — 2011 - 2013

- Lectured to an assessed undergraduate students in the history of the Early American Republic (1776-1861)

High School History Teacher, Northern Highlands Regional High School — 2006 - 2008

- Taught information regarding American history honors and world history to 9th grade and 11th grade students
- Organized, researched and planned activities and lessons
- Assisted in and administered all roles and duties that befit a high school teacher

Academic Publications / Presentations

***Food, Identity, and Settler Colonialism* — 2021 (projected)**

- Chapter, “What Belongs in “The Federal Diet”? Depictions of Postcolonial National Cuisine in the Early American Republic,” (Palgrave Macmillan)

***The South Writ-Large* — 2019**

- Article: “Whole Hog, Partial Acceptance: The Problematic Commensality of Fourth of July Barbecues in the Antebellum South”

***Graduate Journal of Food Studies*— 2017 - 2018**

- Review: “Camille Bégin’s *Taste of the Nation: The New Deal Search for America’s Food*”
- Revision: “The Cranberry as Food, Health Food & Superfood: Challenging or Maintaining Hegemonic Nutrition?”

Revising the Rising Conference — 2017

- Presentation: “Teaching the Rising: Adapting Sources on the Easter Rising for the Classroom”

Morristown National Historic Park — 2016

- Presentation: “Using Artifacts and Exhibits to Inspire Historical Empathy in Students”

Graduate Student Association History Colloquium — 2015

- Presentation: “Digital Humanities and The New Research Paradigm: A Response to Daniel Shore, Georgetown University”

Transatlantic Connections Conference, Ireland — 2014

- Presentation: “Where’s The Corned Beef? Irish American Foodways and Irish Immigrant Identity in the 19th Century”

Morris County Historical Society’s Octoberfest— 2013 - 2017

- Presentation: “Applejack in New Jersey : A Spirited History”

Louisiana State University Graduate Conference — 2013

- Presentation: “A Vile Democracy of Sauces: European Travelers, American Foodways, and the Formation of National Identity in the Early Republic”

Drew Magazine — 2012

- Article: “Heidegger Exposed at Drew University”

Drew University and the Public Humanities Colloquium — 2010

- Paper: “History in Focus, Personifying the Past Through a Camera Lens”

Senior Honors Thesis — 2006

- Paper: “The Tiger Unchained: New York City’s 1863 Draft Riots and their Impact on Race, Immigration, and Politics in Civil War America”

North-Eastern National Collegiate Honors Council Conference — 2006

- Presentation: “The Whiskey Culture: An In-Depth Look at the Significance of the Infamous Drink and its Impact on Irish, Scottish, and American Societies”

North-Eastern National Collegiate Honors Council Conference — 2005

- Presentation: “Sam Patch in Paterson: the Growing Social Concerns of an Industrialized Early American Republic”

Professional and Academic Activities

***New Jersey Studies: An Interdisciplinary Journal* — 2016 - Present**

- Peer Review Board

The Future of Civil War History Conference— 2015

- Facilitated and helped implement Drew University’s History and Culture program’s conference

Thinking Publicly: A Conference on Public Intellectualism— 2013

- Initiated, designed, and implemented the first school-wide Caspersen School conference in over 60 years
- Designed the website for the conference

Graduate Student Association President — 2010 - 2012

- Elected to and presided over Drew University’s Caspersen School Graduate Student Association

- Represented the Graduate School during meetings and proceedings, including the influential Organization Review of Drew University and multiple meetings with school administration and trustees
- Created and implemented numerous scholarly and social events for the Graduate School, including the “Publishing and the Public” lecture series, The Dean Hooper New Scholars Annual Conference, the Caspersen School’s social media initiatives, and “Relay for Life at Drew”

National Parks Service Program Facilitator — 2011

- Formulated and implemented the “Archival Ambassadors” program at Morristown National Historic Park, a summer academic program for high school students

Graduate School Admissions Intern — 2009 - 2013

- Facilitated special projects, activities, and assignments for the Dean of the Caspersen School
- Coordinated and edited the biannual “Caspersen Connection Newsletter”
- Assisted in office management and as a liaison for incoming/admitted students of the graduate school
- Implemented and assisted with school-wide events for the graduate school
- Worked as a tour guide

Research Assistant — 2009 - 2010

- Facilitated special projects, activities, and assignments for the Dean of the Caspersen School - Coordinated and edited the biannual “Caspersen Connection Newsletter”
- Administered the Caspersen School’s Facebook Group Page

History Scholars Program — 2005

- Participated in the Gilder-Lehrman Institute of American History’s ‘History Scholars Program’ at Columbia University

Awards and Honors

- Recipient of Drew University’s “Graduate Student of the Year Award” and the “Lisa Nocks Involvement Award” — 2013
- Recipient of “Caspersen Presidential Fellowship” — 2010 - 2017
- Awarded Fairleigh Dickinson University’s “Outstanding Academic Achievement Award”
- Recipient of the ‘Highest Academic Achievement Award’ at Wroxton College, Oxfordshire, England — 2006